



St Joseph's School
TRANMERE

THE ANNUAL REPORT TO THE SCHOOL COMMUNITY FOR 2024

Presented at the School AGM – Wednesday 26th March 2025



The kingdom of heaven is like a mustard seed that someone took and sowed in his field; it is the smallest of all the seeds, but when it has grown, it is the greatest of shrubs and becomes a tree, so that the birds of the air come and make nests in its branches.

Matt 13:31-32

SCHOOL CONTEXT

St Joseph's School Tranmere is part of the inspirational story of Blessed Mary MacKillop, a pioneer for Catholic Education throughout Australia. Our school was established in 1927 by the Sisters of St Joseph and the parishioners of the Tranmere Church, this creative and life-giving partnership continues for us today. Our community was led by the sisters until 1985 and their charism shapes our story in an ongoing way. We continue to use the traditional logo adopted by many Josephite Schools with the original Latin "In omnibus caritas" being translated as "Love in everything."

The Parable of the Mustard Seed inspires the work of our school:

The kingdom of heaven is like a mustard seed that someone took and sowed in his field; it is the smallest of all the seeds, but when it has grown, it is the greatest of shrubs and becomes a tree, so that the birds of the air come and make nests in its branches. Matt13:31-32

The parable speaks of role of the school to be a place of nurture that enables the growth, development and flourishing of all who come here.

The foundations of our school are faith, learning, community, opportunity.

Vision

We are a vibrant learning community built upon relationships that nurture the growth, creativity and full possibility of all.

Mission

- We live our Catholic faith through our relationships, our liturgical life and our commitment to charity, justice and ecological conversion.
- We provide a learning culture that is creative, engaging and promotes growth for all children.
- We build community within and beyond the school through welcoming, listening and working as partners in children's learning and development.
- We create opportunity for all children to find their place in the world.

Values

Our core values, inspired by the gospels and by our Josephite charism are:

- We are Kind
- We are Respectful
- We are Learners

PRINCIPAL REPORT – Executive Summary

2024 has been a year of significant growth and development for our school, marked by numerous initiatives aimed at enhancing the educational experience and fostering a supportive environment for our students.

One of the key initiatives this year was the introduction of the Year 5 and 6 Laptop Hire Program. This program has ensured that our students have access to essential technology, supporting their learning both in and out of the classroom. This has been a very positive and well support program with our senior students thriving with improved access to technology in our school.

We saw the completion of Stage 2a of the Learning Street Project for our Early Years classes. This exciting stage included the addition of multimedia resources, an intervention room, and instrumental spaces, creating a dynamic and engaging learning environment for our young learners. I would like to acknowledge and thank the board for the support and assistance in seeing this project through. I would also like to thank Janet Price our Business Manager for her hard work, assistance and commitment overseeing the finance throughout this building project, making sure we were always within budget.

We continued our successful Little Stars Transition Program for our Reception Students, helping our youngest learners smoothly transition into school life. This program has been instrumental in setting a strong foundation for our students' educational journey and is extremely well supported by our new families.

In terms of communication and outreach, we implemented a new Marketing Strategy and reviewed and updated our school website to be more contemporary and user-friendly. These efforts have greatly improved our communication with the school community and have made important information more accessible to everyone. I would like to thank and acknowledge Janelle Zajackowski for her expertise and commitment in seeing this strategy come to life, as we begin to see growth in our future enrolments.

This year, we also introduced the Positive Behaviour Supports Program (PBS), including the launch of our new core values: **Kind, Respectful, and Learners**. This program aims to foster a positive and inclusive school culture, encouraging our students to embody these values in their daily interactions. The program runs over 3 years and is funded by CESA.

Our whole school focus on numeracy has been a significant highlight. We introduced a numeracy coach and developed shared agreements for literacy and numeracy. With a dedicated literacy block in the morning and numeracy after recess, we have seen remarkable improvements in our students' academic performance.

Our extracurricular programs continued to grow and develop. We introduced a new Sports Academy for Receptions to Year 3, focusing on a different sport each term. Additionally, a new sports shed facility was designed and built to provide easy access to equipment in the multi sports space. These initiatives have enriched our students' physical education and overall well-being.

We designed and began construction of a new nature play space for our Early Years students. This space includes sensory play elements with sand, water, and natural features, promoting exploration and creativity among our young learners.

We also continued to implement SEQTA within the school for staff, utilising planning and programming tools to enhance teaching and learning. The upgrade of our old phone system to the new Cisco system, with the assistance of CESA, has improved our communication infrastructure. Additionally, the implementation of the new CIVICA Education Suite for school administration and finance has streamlined our operations and improved efficiency.

As we reflect on the achievements of 2024, it is evident that our school remains dedicated to providing a high-quality education and nurturing environment for all students. The initiatives undertaken this year reflect our ongoing commitment to innovation, excellence, and the holistic development of our students.

Thank you to the board for your continued support and dedication to our school's mission and vision. I look forward to another year of growth and success.

Regards
Adrian Grbin
Principal

SCHOOL BOARD CHAIR REPORT (presented at the AGM)

As we gather for another AGM, I want to take this opportunity to thank each of you for your dedication and commitment to our school community. Your contributions continue to make a real difference, and I'm incredibly proud of what we've achieved together.

I'd like to take a moment to thank Phil Testa for his contributions to the board. His dedication and insights have been greatly valued, and we sincerely appreciate his efforts.

A special acknowledgment to Steve for his steady leadership as on the Finance Committee, and to Janet, whose tireless efforts behind the scenes help keep everything running smoothly. Your work is invaluable to the success of our school.

This past year has been a landmark one for St. Joseph's. The building work is now complete, providing our students and staff with modern, well-designed learning spaces that enhance the school experience. The additional classrooms have already made a significant impact, allowing us to improve the overall learning environment.

Another great addition has been the new sports shed, which has given better access to equipment and improved storage. I am certain that the new playspace will also offer improved benefits to staff and students alike. These upgrades, along with the continued dedication of our staff, are key reasons why enrolments continue to rise, reflecting the trust and confidence families have in our school.

I also want to thank Adrian and Tanya for their ongoing support and for keeping the board well-informed throughout the year. Your input and commitment are truly appreciated.

Looking ahead, we are in a strong position to build on this momentum. With our increasing student numbers and a continued focus on improving facilities and learning opportunities, the future looks bright for St. Joseph School Tranmere.

Thank you all once again for your hard work and support. Here's to another year of growth and success!

Regards
Anthony Giordano

STAFF PROFILE

STAFF PROFILE 2024

Total Teaching Staff	Total Non-Teaching Staff	Combined Total
20	13	33
14.6 FTE	6.5 FTE	21.1 FTE

0% of staff members identified as Aboriginal or Torres Strait Islander in 2024.

TEACHING STAFF QUALIFICATIONS

Qualification	No of Teachers
Diploma of Teaching	4
Bachelor	17
Masters	4
Postgraduate Certificate/Diploma	15

All staff undergo stringent safeguarding checks. School staff are appropriately trained in multiple areas to meet state, national and sector requirements, including First Aid, Child Safeguarding, Responding the Risks of Harm Abuse and Neglect – Education and Care (RRHAN-EC) and various Work Health and Safety modules.

PROFESSIONAL LEARNING

Professional Learning for all staff is of high importance. Staff place a high importance on professional learning as part of their ongoing commitment to continuing their own learning in a changing educational landscape. Staff were involved in training in these areas:

Playberry Laser Literacy
Macqlit Literacy Intervention
CESA Performance Standards
ABLES Assessment for Highly Personalised Curriculum
NAPLAN Administrator Update Training
MITIOG Training
Learn Well
Debating SA
Numeracy Teachers Academy
Assessment Task Design
Apple technologies Tour
CESA Curriculum Mapping
Numeracy Curriculum Mapping
Bond Blocks Maths Intervention

STUDENT ATTENDANCE

ENROLMENT BY YEAR LEVEL & GENDER 2024

YEAR	R	1	2	3	4	5	6	TOTALS
BOYS	28	12	18	12	13	11	14	108
GIRLS	23	20	18	9	18	17	15	120
TOTAL	51	32	36	21	31	28	29	228

TOTAL ENROLMENT: 228 students (including Mid-year Reception intake students).

INDIGENOUS STUDENT ENROLMENT: 0.44%

STUDENTS WITH DISABILITIES (extensive/substantial/supplementary level of adjustment): 21.9%

STUDENT ATTENDANCE 2024:

Year Level	Term 1	Term 2	Term 3	Term 4	Total
Reception	90.7%	88.6%	88.1%	90.3%	89.4%
1	93.9%	91.6%	89.3%	91.7%	91.7%
2	92.6%	87.4%	87.1%	93.6%	90.2%
3	91.1%	90.9%	92.8%	91.6%	91.6%
4	90.7%	92.6%	88.6%	90.5%	90.6%
5	92.4%	85.1%	86.3%	89.7%	88.4%
6	96.1%	88.3%	92.5%	89.3%	91.7%
Average	92.5%	89.2%	88.9%	91.0%	90.4%

Our school manages non-attendance in a variety of ways including daily roll book log in, text messages for unexplained absence, follow up phone calls for ongoing absence, parent meetings and formal reporting if required.

STUDENT LEARNING OUTCOMES

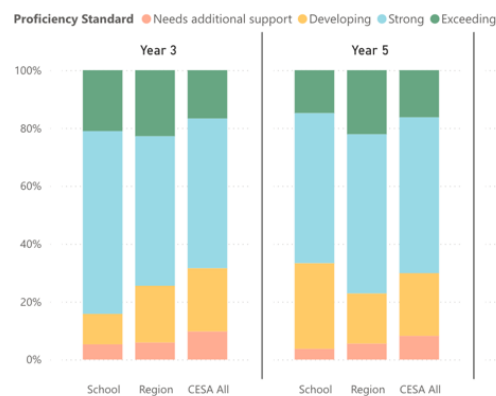
NAPLAN

Student Outcomes in the National Assessment Program Literacy & Numeracy Testing 2024

Writing



Reading



Numeracy



Spelling



Grammar



OTHER STANDARDISED DATA COLLECTED

Other data collected includes:

- PAT-M and PAT-R in years 2 to 6
- PAT M Early Years
- Dibels Reading Assessment-Beginning, Middle and End year
- Year 1 Phonics Screening
- Year 1 Number Check

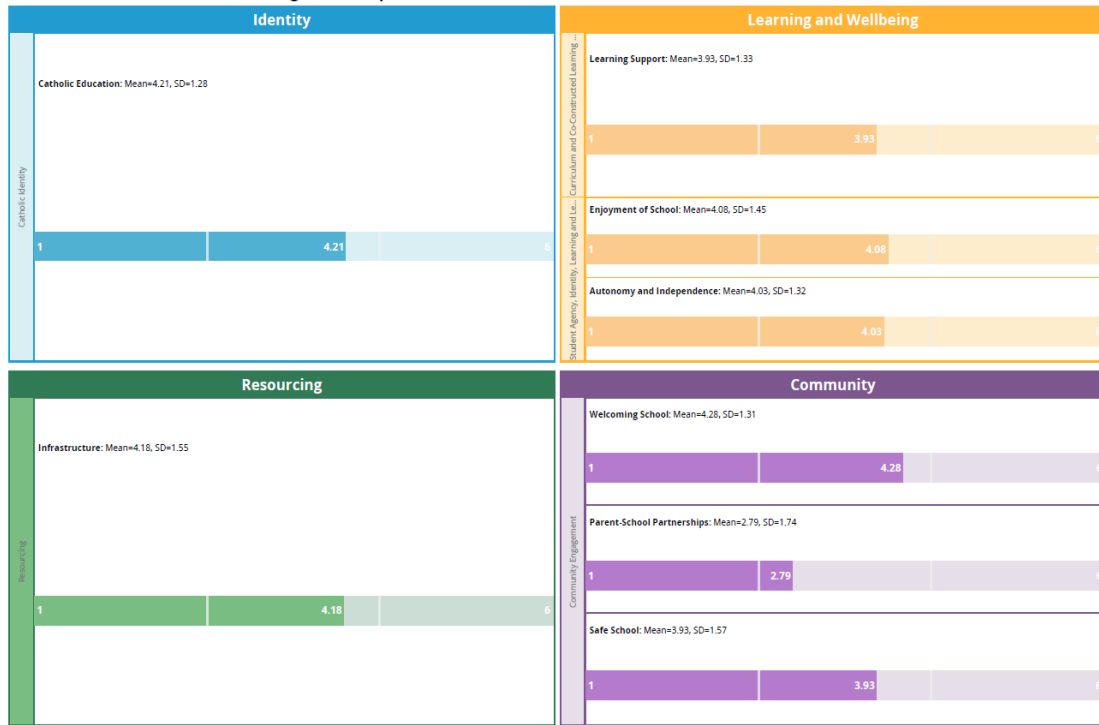
Students with additional needs have their learning adjustments documented in a Personalised Plan for Learning (PPL). This includes adjustments made which are reviewed regularly in collaboration with the Inclusive Education Coordinator.

STUDENT, PARENT AND STAFF SATISFACTION DATA

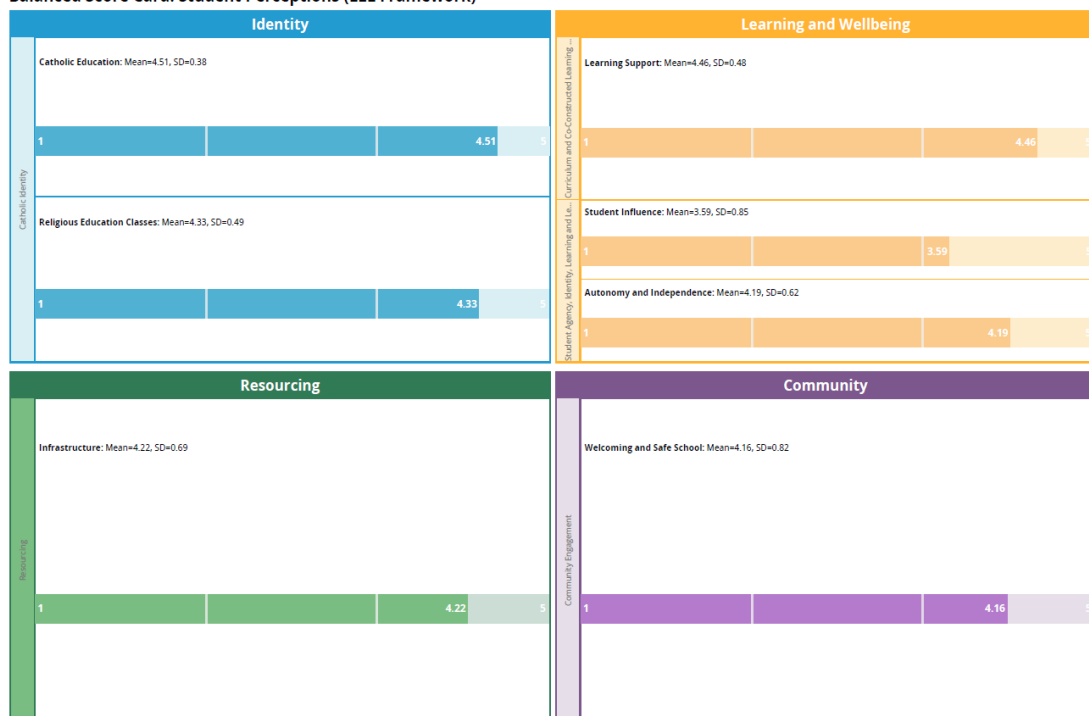
STUDENT / PARENT / STAFF SURVEYS (LLL Surveys)

Students, parents/carers and staff were invited to complete the Living, Learning Leading Survey in 2024. The Survey focused on Catholic Identity, Learning and Wellbeing, Resourcing and Community, being asked to rate from 1- 6 their satisfaction of the school across these areas with 1 being the lowest and 6 the highest.

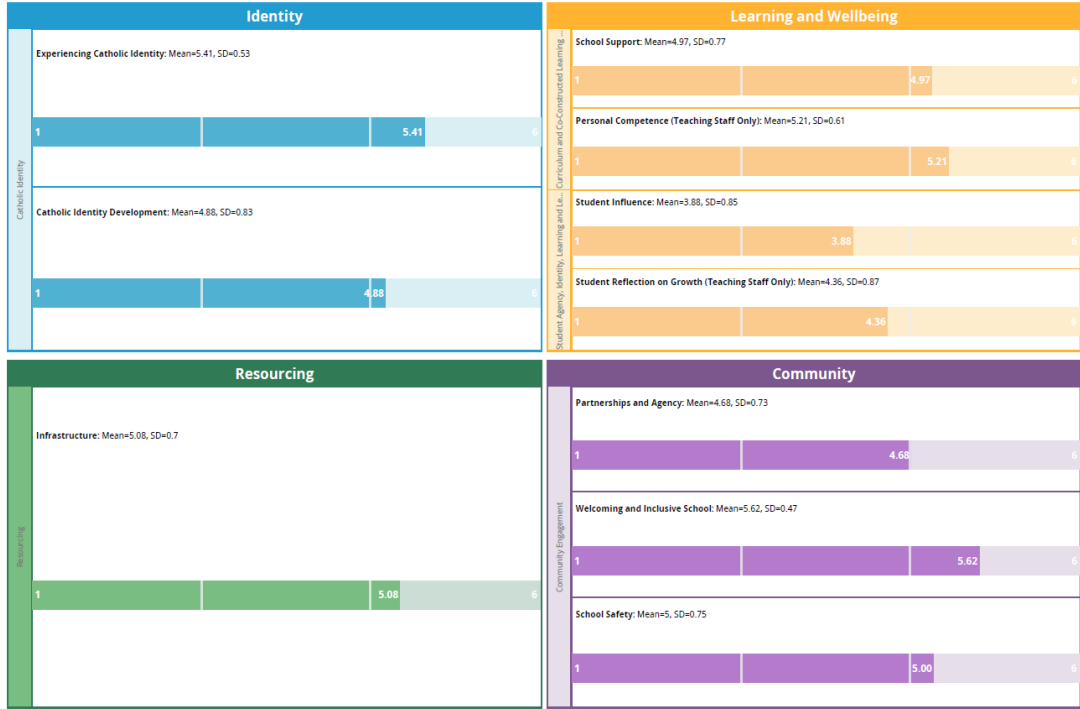
Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



Balanced Score Card: Student Perceptions (LLL Framework)

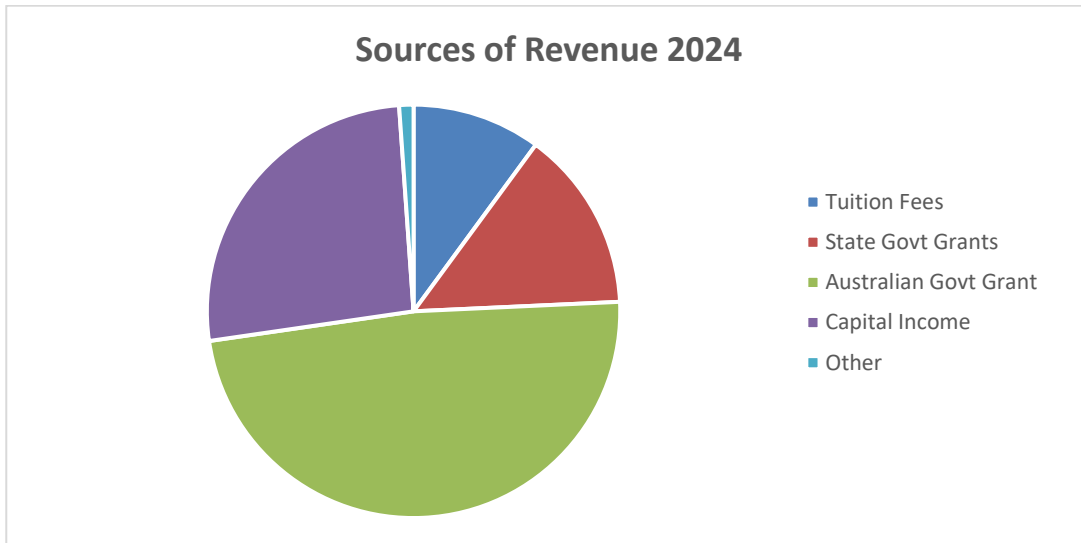


Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



SCHOOL INCOME/EXPENDITURE SUMMARY

FUNDING 2024



SUMMARY OF INCOME/EXPENDITURE

2024 Summary of Financial Results (unaudited)

	\$		\$
Recurrent Income		Capital Income	
School Fees	527,213	Capital Income	1,369,112
Other Income	237,103		<u>1,369,112</u>
Government Grants	3,334,442		
	<u>4,098,758</u>		
Recurrent expenses		Capital Expenses	
Salaries & employee benefits expense	2,739,944	Land, building, equipment	3,585,362
Admin exp incl. grounds, levies & utilities	1,187,289	Capital works in Progress	-694,357
	<u>3,927,234</u>		<u>2,891,005</u>
Trading Accounts			
Uniform	-748.50		
Little Stars Transition Program	-10,535.68		
OSHC	36,273.77		
	<u>24,989.59</u>		

SCHOOL IMPROVEMENT

2024 initiatives and priorities

- Launch the new Year 5 & 6 Laptop hire program
- Complete Stage 2a Learning Street project – Early Years Complex
- Continue to build and refine the Little STaRs transition program
- Implement the new Marketing Strategy and review our Tours
- Update the school Website – making it more user friendly and contemporary
- Introduce Positive Behaviour Support (PBS) to the school community – 3 Year program
- Whole school focus on Numeracy – introducing a numeracy coach R-2 & 3-6 and numeracy block
- Develop share agreements for Literacy and Numeracy
- Continue to develop our visible learning approach in the classroom
- Working closely with the Parish to implement the “Being Church” initiative
- Continue to grow and develop our extra curricula programs for students
- Review the school values and launch new and improved values, linked to the PBS
- Design and build a new Sports Shed in the Multisports space using P & F raised funds
- Design and construct a new Reception Outside Play space with sand and water play
- Continue to implement SEQTA
- Upgrade our phone system to the new Cisco program

2025 initiatives and priorities

- Complete and construct the Early Years Nature Play Space
- Work with Matthew Richards (Creative Digital Learning) across whole school with digital technology
- Engage, ‘Our Patch’ and introduce a vacation care program for the school
- Enhance our multi-media equipment with the purchase a pod deck and develop our green screen room with additional lighting and sound
- Grow our instrumental program including other instrument options for students
- Continue to work closely with the local community to grow strong connections with Land care and The Gums
- Second year of PBS program focusing on Tier 2
- Continue to enhance and refine our bulk school tour program, using a new presentation approach
- Develop a new 4 Year Strategic Plan for the school
- Continue to work through our marketing strategy to grow enrolments
- Construct a new shade structure for the multi space in front of the sports shed
- Continue to refine and develop our unique student leadership program
- Implement the new Shiloh CESA Program
- Implement the new CIVICA education suite for school administration and finance
- Introduce the Teach Well program, a CESA initiative to teaching staff on contemporary pedagogy
- Continue to build on our strong and positive relationship with the Parish
- Reinvigorate the P & F and grow the membership numbers for the committee and reintroduce the class reps
- Promote and develop a strong P & F culture, with new initiatives and exciting events

