



Week 6, Term 1 2023

From the Principal



Dear Parents and Carers,

It has been wonderful to see the return of school assemblies after a two-year absence. If you would like to attend, our assemblies occur every other Thursday on our even weeks. Assemblies start at 9am and are usually finished by 9:30am. Each assembly is run by an individual class, which provides a chance for our students to showcase their learning as well as build on their public speaking skills. We start every assembly with prayer, acknowledgement of country and then sing the national anthem. We acknowledge student birthdays and share important notices from student leaders or staff. We like to recognise individual or team achievements and celebrate the highlights of the past two weeks. You may even hear the occasional Dad joke! Assemblies are a wonderful whole school event, bringing us together as a community.

Assemblies for the remainder of the term include:

- **Year 5/6DH** on Thursday 23 March
- **Year 3/4JS** on Thursday 6 April

Another excellent way to connect with what has been happening each week is to visit our Facebook or Instagram pages. These platforms are updated regularly with current events and great learning. We love having your 'likes' and 'comments' whenever possible. Thanks to all our loyal followers, we appreciate your support.

Parent/Teacher Conversations

In week 10 and 11 of this term, you are invited to meet your child's class teacher(s) for a parent/teacher conversation. In the next few weeks, you will receive a letter with information on how to book a time to attend a meeting. The letter will provide you with a website address to visit as well as a special code for you to access our schools information; you can then select the class teacher(s) and book a suitable time.

Parent-Teacher conversations promote communication between school and home. They enable both the teacher and the parents/carers to work together to support student learning and social wellbeing. The aim of the parent-teacher conversations is to:

- involve parents/carers in the educational process
- discuss student progress

- reflect on learning outcomes and goals
- give parents the opportunity to express feelings, questions and concerns
- establish ongoing communication links between the teacher, parents/carers and student.

Please keep an eye out for the letter, which will be sent out soon for you to access and book your time.

P & F Raffle

Thank you to the families who have already donated chocolates and Easter items for our Raffle. Students have received tickets this week for families and friends to purchase for \$1. I encourage you to purchase your ticket or two and if you require more, please contact the front office. Please return all tickets and payment by **Friday 31 March** via class office boxes in an envelope marked Easter Raffle. The Raffle will be drawn on **Thursday 6th April**. Good luck everyone!

Wishing you a relaxing and enjoyable long weekend.

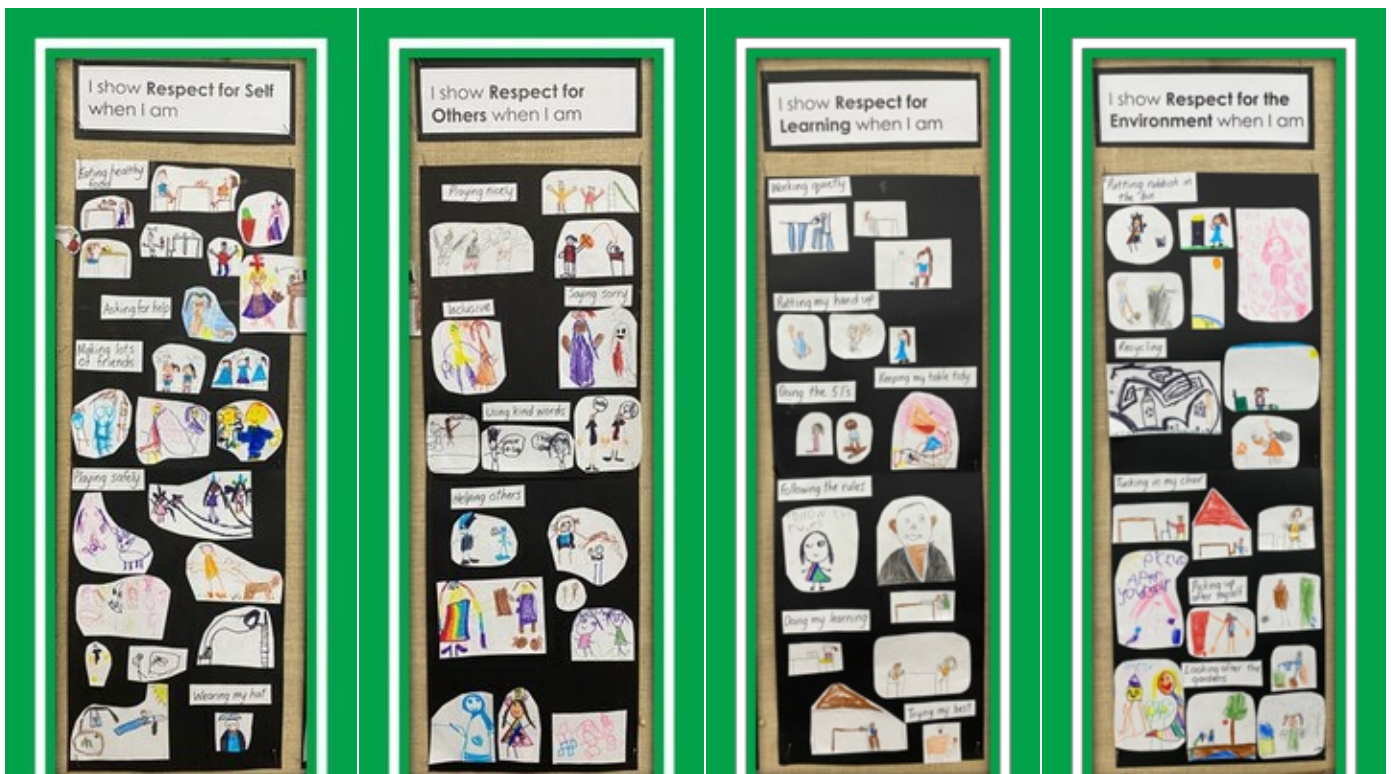
Kind regards

Adrian Grbin



“Children are likely to live up to what you believe of them.”

Lady Bird Johnson



1/2 SJ

In 1/2SJ we have been unpacking the Code of Respect –

Respect for Self

Respect for Others

Respect for Learning

Respect for the Environment

We had a class discussion around each one and came up with the different ways we can follow the Code of Respect to make our school a safe and happy place to learn and grow.

Respect for Self

I show respect for self when I –

- Ask for help
- Make lots of friends
- Play safely
- Wear my hat
- Eat healthy food

Respect for others

I show respect for others when I –

- Play nicely
- Include others
- Use kind word
- Say I'm sorry

Respect for Learning

I show respect for learning when I –

- Work quietly
- Put my hand up

- Keep my table tidy
- Do the 5 I's of listening
- Try my best

Respect for the Environment

I show respect for the environment when I –

- Use the correct bin
- Recycle
- Tuck in my chair
- Pick up after myself
- Care for the gardens

Changes to CCS for OSHC

Dear Families

Please find below information that may relate to your future Child Care Subsidy.

Child Care Subsidy (CCS) is changing.

From July 2023 most families using child care will get more CCS. Here's what you need to know:

- The maximum amount of CCS is increasing from 85% to 90%.
- Families earning \$80,000 or less will get 90% subsidy.
- Families earning over \$80,000 and under \$530,000 will get a subsidy that tapers down from 90%, depending on their income. The subsidy will go down by 1% for each \$5,000 earned.
- Families with more than one child aged 5 or under can still get a higher rate for their second and younger children.

Kind regards

Melanie Heaney

OSHC Director

Family Playgroup Wednesday's



Come and join our Family Play Group facilitated by SPiCE (Supported Playgroup in Catholic Education) for you and your child (birth to 5 years).

When - Wednesday mornings in term time from 9.00am to 11.00am

Where - Small Parish Hall (entrance from Birkinshaw Avenue)

Come along and spend some time with your child and meet other families while learning together through play.

How to Volunteer in our School

Information for Volunteering - Due to changes in the Child Protection Act

At St Joseph's School Tranmere, we are always grateful for the support given by our volunteers. Volunteering applies to a wide range of activities in the school including attending excursions, coaching sports teams, reading in the classroom, helping in the many committees and many other school-related activities.

If you would like to act as a volunteer in the school, you are required to have a 6-point check. Please provide the school with copies of the following:

- **Completed CESA Volunteer Registration pack - available from the school office**
- **A Catholic Police Check Clearance or Working With Children Check (WWCC from the Department of Human Services (if you need to obtain this clearance please come to the school office)**
- **A RRHAN-EC (Responding to Harm, Abuse and Neglect in Education and Care) training Certificate**
- **Work Health and Safety on-line Induction for Volunteers Certificate**
- **Work Health and Safety signed form**
- **COVID Status Certification**

Please note: that all these processes are mandatory and must be completed in order to volunteer/continue to volunteer. This requirement is designed to ensure our children are protected and safe at school.

If you are missing any documentation above I can send you links to complete the paperwork once I receive your Completed CESA Registration Pack

Angela Girolamo, WHS Administrator



St Joseph's School
TRANMERE

Join us for **RECEPTION** this July!

Ask about our **FREE** Mid-Year Reception Intake