



Week 6, Term 1 2024

## Important Dates

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Public Holiday -  
Adelaide Cup  
Monday 11 March 2024

Holy Thursday  
Thursday 28 March 2024

Good Friday -  
Public Holiday  
Friday 29 March 2024

Easter Monday -  
Public Holiday  
Monday 1 April 2024

Catholic Schools  
Swimming Carnival  
Selection- SA  
Aquatic Centre  
Wednesday 3 April 2024

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## From the Principal



Dear Parents and Carers,

**NAPLAN**

Next week will see our Year 3 and Year 5 students participate in the National Assessment Program – Literacy and Numeracy (NAPLAN). These online tests will occur between Wednesday 13 March and Monday 18 March.

NAPLAN assists parents, carers and schools to ensure that children are meeting important numeracy and literacy standards. In addition to other assessment tools, NAPLAN is used to support school improvement processes by enabling teachers to monitor their students' progress over time and to identify areas of strength and development.

The National Assessment Program highlights for families that NAPLAN tests the skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress.

Each day over the testing period, students in Year 3 and 5 will complete the different online tests. The Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students to remain engaged with the assessment.

If your child is absent for a particular test, where possible we may arrange for individual students to complete missed tests at another time during the testing period.

### **Introducing Positive Behavioural Interventions & Support**

We are introducing a behaviour education and support program at our school called Positive Behaviour Support (PBS). PBS is a way to teach all students positive behaviour and encourage them to use it. This will contribute to the positive, safe and supportive learning culture at our school and enhance our existing wellbeing and behaviour supports. This approach aims to help all students feel valued, connected to the school community, and achieve better academic results, with staff and students having more time to focus on relationships and classroom learning. Our staff are being trained and supported through Catholic Education SA as we implement this new program in 2024.

I invite you to watch this video <https://www.youtube.com/watch?v=qTTivxa9br8> to learn more about PBS and its benefits.

Our thanks to the Department for Education for their provision of a Wellbeing Boost Grant which has enabled our school to undertake this new program.

More information will be shared as we progress through the roll out.

### **Building site Visit**

It was wonderful to see the students engage and participate in our building site visits this week. The students and staff had a sneak preview of what is going to be like in the Learning Street. We believe this was a wonderful learning experience for all our students and I would like to thank Geoff Steele and the building team for organising and providing this great opportunity.

Kind regards

Adrian Grbin

## **APRIM News**

### **ST JOSEPH'S DAY (Week 8)**

Tuesday 19<sup>th</sup> March is the Feast of St Joseph. This is a special day for our community.

This will be a casual day and the children can bring a donation for the class Project Compassion Box. Nb please ensure that the casual clothes are sunsafe and practical.

We will be having a liturgy and doing buddy activities in the afternoon.

There will be a sausage sizzle at lunch and each child will receive one sausage in bread. The sausages are gluten free beef sausages. If this type of sausage is not suitable for dietary reasons **please let your class teacher know asap.**

We are now in our third week of the Lenten Season and we are preparing our hearts and minds for the most important event in the Christian Calendar – Easter.

Here is some information for families for the seasons events.



## HOLY WEEK (Week 9)

We will start the week with our Reception Team showing us what happened on Palm Sunday when Jesus rode into Jerusalem on a donkey. This will be in Community Prayer and our community will be able to wave palms and shout 'Hosanna' just as people did so long ago. Over the week, the Year 1 – Year 4 teams will lead us in some daily reflections. On Holy Thursday, the stations of the cross will be led by our senior leaders and families are welcome to join in to the stations when they arrive. (nb as we return after Easter Sunday we will not be exchanging eggs this week)

## EASTER (Week 10)

When we return on Tuesday 2<sup>nd</sup> April Fr Roy will lead us in a **Whole School Mass at 10 am**. All are welcome as we celebrate our theme – We are Easter People.

We will be exchanging eggs this week.

## 1KD

Last week, our Year 1 learners had an exciting excursion to the Art Gallery of South Australia. The students viewed a variety of works of art from the Gallery's collection to explore the different ways artists represent others and themselves, linking with their learning this term in Art and Health. The students then enjoyed taking part in the My Portrait, My Story: self-portraiture workshop and were invited to reflect on the portrait and self-portraiture as a form of artistic expression using Reggio Emilia's pedagogic approach. Our Year 1's enjoyed learning through discovery and expressing their own identity through the multisensory self-portraits that they created.





# Eviva L'Italiano!



Students in the junior years have enjoyed learning a new *Benvenuto* - welcome song with actions. And of course, they love singing the many “old” songs they have learnt in the past.

Listening and singing songs in the Italian language can help students memorise new words, patterns and phrases more easily. It’s also a great way to learn better pronunciation.

Students in Year 5 and Year 6 were given the task to research the benefits of learning another language. The students were surprised by their findings.

## **BENEFITS OF LEARNING ANOTHER LANGUAGE**

Learning a new language is fun and exciting. It also has wonderful benefits for children at school and in life. According to research, the best time to start is early in life.

### **Enhances literacy skills**

Children develop a better understanding of English when they study a new language. They become more aware of grammar, conjugation and sentence structures. This helps them understand how English works, enhances their comprehension and accelerates their ability to read and write.

### **Improves memory and brain function**

Learning a language strengthens the area of the brain which is responsible for memory, speech and sensory perception. They are also more creative, perceptive and can concentrate for longer.

### **Helps develop critical thinking and problem-solving skills**

Learning a language enables children to analyse information and solve problems better as they can select relevant information and ignore irrelevant or misleading information.

### **Fosters respect and understanding of other cultures**

Learning a new language nurtures curiosity and openness in children. They become aware of new cultures, and develop a greater understanding and appreciation of other people and customs that are different to their own. As they develop their language fluency, they increase their ability to communicate across cultures and interact positively with people from other countries.



### Improves overall performance at school

Studies show that bilingual and multilingual children outperform other children who speak only one language. Academic results indicate this is especially true in reading, vocabulary and maths.

### Creates employment and career opportunities

More and more companies are seeking staff who can speak more than one language. Bilingual staff are valued for their ability to communicate in the languages of their business partners and to cross important cultural barriers.

### Enhances travel experiences

A person who is able to speak the language of the country they are visiting has more opportunities to enjoy the local culture. They are able to interact more with locals, interpret written information and travel with ease.

Students in Year 3/4 have been engaging in conversations introducing themselves, stating information about themselves. *"Ciao! Mi chiamo ..... e ho otto anni. Oggi sto molto bene perchè sono felice."*

Saluti cordiale, Maestra Maria





# Enrolments for 2025 Open



We are currently looking at 2025 enrolments. If you have a child that you are yet to enrol please visit us in the office to get an application form or download and print an application from our website to secure your child's enrolment.

<https://www.stjotran.catholic.edu.au/enrolment/enrolment-prospectus>

## NAPLAN

### **NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Online NAPLAN tests provide more precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be

concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

The link for the Public Demonstration site is as follows:

<https://www.nap.edu.au/naplan/public-demonstration-site>

**Tanya Barrett**

*Assistant Principal*

*Curriculum and Inclusion*

## Joey's Playgroup

**Our family playgroup is back for another exciting year in 2024.**

It's a new year and we're bouncing back with excitement as we reintroduce our playgroup name ~ **Joey's Playgroup**. Our family playgroup is facilitated by SPICE (Supported Playgroup in Catholic Education) and is suitable for you and your child (birth to 5 years). Our playgroup focuses on actively involving parents, grandparents, and carers by providing you with opportunities to play, talk, sing and explore with your child and other families in a relaxed, fun and supported environment.

**Joey's Playgroup is FREE and runs during the school term on a Wednesday morning from 9am-11am in the small Parish Hall (entrance via Birkinshaw Ave).**

If you are new and would like to join us, please register your interest via our website [Playgroup Registration Form](#). Jacqui our Playgroup Coordinator will then be in touch.

Come and discover the magic of play! We hope to see you there!



## How to Volunteer in our School

### **Information for Volunteering - Due to changes in the Child Protection Act**

At St Joseph's School Tranmere, we are always grateful for the support given by our volunteers. Volunteering applies to a wide range of activities in the school including attending excursions, coaching sports teams, reading in the classroom, helping in the many committees and many other school-related activities.

If you would like to act as a volunteer in the school, you are required to have a 6-point check. Please provide the school with copies of the following:

- **Completed CESA Volunteer Registration pack - available from the school office**
- **A Catholic Police Check Clearance or Working With Children Check (WWCC from the Department of Human Services (if you need to obtain this clearance please come to the school office)**
- **A RRHAN-EC (Responding to Harm, Abuse and Neglect in Education and Care) training Certificate**
- **Work Health and Safety on-line Induction for Volunteers Certificate**
- **Work Health and Safety signed form**
- **COVID Status Certification**



Please note: that all these processes are mandatory and must be completed in order to volunteer/continue to volunteer. This requirement is designed to ensure our children are protected and safe at school.

If you are missing any documentation above I can send you links to complete the paperwork once I receive your Completed CESA Registration Pack

**Angela Girolamo, WHS Administrator**



 **Mary MacKillop College**  
Kensington

**Discover MacKillop at our 2024**

# Open Night

**Tuesday 26 March**  
**4.30pm until 7.00pm**



[discover.marymackillop.sa.edu.au](https://discover.marymackillop.sa.edu.au)

**AFL PLAY**

**FOR  
the  
KICKS**



**come  
find your  
awesome**

**HECTORVILLE FC**

Fisher St, Magill  
Friday's  
5:00pm-6:00pm  
10th May-5th July



[play.afl/auskick](http://play.afl/auskick)





# 2024 Campbelltown City Council (SA) Learn to Ride



From AUD

**\$0.00**

Duration: 1 Hours

Location: Magill

## ONLY BOOK IN ONE SESSION FOR YOUR CHILD

Campbelltown City Council is offering residents the opportunity to learn to ride the April 2024 holidays.

Held at the Hectorville Sports and Community Club courts, for children 'still on training wheels' in Reception and older to give them the skills, confidence and safety to become independent riders. The single session is based around our highly successful school and community program which has been running for 13yrs

## Priority given to residents of Campbelltown City Council

This is an initiative of the [Child Friendly Campbelltown](#).

Bookings will be confirmed by organiser before sessions spot finalised

- FREE program for Campbelltown City Council residents thanks to support from Council's Child Friendly Campbelltown initiative.
- Residents outside of the area will be put on a waiting list, first offer to children attending school in the council area but not living in the area; Second offer to children outside of council area and not attending school in the area.

# SCHOOL HOLIDAY SQUASH PROGRAM



- ★ The School Holiday Squash Program at Next Generation Memorial Drive provides children of all ages and ability to try Squash in a fun and welcoming environment.
- ★ All equipment is provided.
- ★ All coaches are nationally accredited
- ★ Open to ages 6-17. Join anytime! No membership required



## WHEN

Week 1: April 15-19th

Week 2: April 22-26th

Session times:

10:00 - 11:30am

2:00 - 3:30pm

## COST

\$15 Per session

\$65 for 5 sessions

\$125 for 10 sessions

### **NEXT GENERATION MEMORIAL DRIVE**

War Memorial Drive, North Adelaide  
(No Membership Required)

To register, contact Lucas  
[nextgensquash@gmail.com](mailto:nextgensquash@gmail.com)  
PH: 0422 559 169



**MEMORIAL  
DRIVE**



