



# Important Dates

Year 5 Camp Mylor

Wednesday 10 April 2024

Last day of Term 1

- 3pm

Friday 12 April 2024

Term 2 Commences

- 8.45am

Monday 29 April 2024

Reconciliation
Celebration 7pm

Wednesday 8 May 2024

Catholic Education Week

Monday 13 May 2024

# From the Principal



Dear Parents and Carers,

I hope you enjoyed the Easter break with Family and Friends. It is a time to be reminded that Jesus is alive and in our midst and he welcomes us in a new life with him. This year we have been blessed with Easter falling before our term break. This has allowed our school community to spend more time on reflecting and coming together to celebrate its true meaning. Thank you to all the parents and carers who attended one of the many special liturgies over the holy week period as we retold the Easter Story.

#### **Building Update**

The building project is progressing very well and, at this stage, we remain hopeful of a late May completion. Over the next week and the holiday break, much of the electrical and mechanical works will be completed. The brickwork has been completed and we are now moving into cladding being installed on both the inside and outside structures. It is certainly exciting as we watch the Learning Street grow and change each day.

### **Swimming Carnival**

Congratulations to our fantastic swimmers who competed in the Catholic Schools Swimming Carnival at the SA Aquatic & Leisure Centre at Oaklands Park on Wednesday. Our team won the overall shield for section 5. You certainly made us all very proud with the way you represented our school and achieved such a great result. Special congratulations to Zara in Year 4 for winning the Aged Champion medal. I would like to thank Ms White and Mrs Edgecombe for their preparation and organisation of the team. Well done everyone.

#### **Arrival & Departure**

I would like to remind families about arrival times at school. The first bell sounds at 8:20am. This means the big gate on Birkinshaw Ave is opened and yard supervision begins. Students can then safely enter into the middle yard and place their bag on their bag hook or along the Library veranda for our Year 6 students.

The big gate is then closed at 8:45am for the day and reopens shortly before 3pm, ready for parents and students to use the pick-up zone.

I strongly encourage all families if you are using the pick-up zone, to continually move down the line as quickly and safely as possible so that pick up is smooth and efficient, not leaving large gaps which results in cars banking up along Birkinshaw Ave.

A reminder that Before School Care starts at 7:30am until 8:20am. Please be aware that students who arrive before 8:20am should attend OSHC, as there is no Yard Duty Teacher supervising until that time. Thank you for your support on these matters as the safety and care for all our students is paramount.

### **Pupil Free Day Dates**

Please note the Pupil Free days that we have planned for Terms 2 & 3 this year

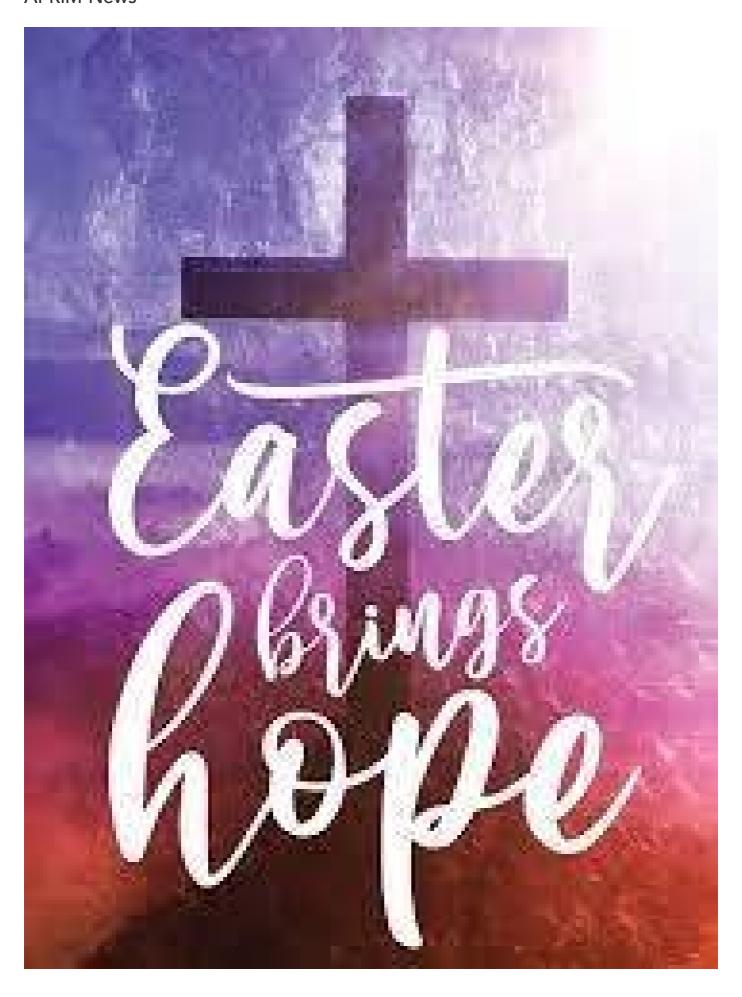
- Friday 7 June (Week 6 Term 2) Teacher PD on Numeracy
- Monday 22 July (Week 1 Term 3) Eastern Regional Schools PD on Student Agency
- Friday 30 August (Week 6 Term 3) Staff Faith Formation Day

Thank you to all our wonderful students for a very busy and productive term of learning. We look forward to the big move next term as we start to prepare for the transition into new learning spaces and make it easier to move around the school grounds.

Kind regards

Adrian Grbin

# **APRIM News**



Happy Easter to all of our families. On Tuesday we celebrated Easter with a whole school mass and the sharing of Easter Eggs.

Our theme for the mass was 'We are Easter People'. In this 40 day season of Easter we are hoping that others see us as Easter People in the way we treat others, share the joy of the Gospel and be beacons of hope. Being hopeful is a powerful way of living our lives and I will finish off with some words of hope from Pope Francis.....

"Dear sister, dear brother, even if in your heart you have buried hope, do not give up: God is greater. Darkness and death do not have the last word. Be strong, for with God nothing is lost!"

Pope Francis, Homily, April 2020



Challenges are what make life interesting

Overcoming them is what makes life meaningful.

Joshua J. Marine

## From the Music Room

#### From The Music Room!

The primary goal for Term One was to establish a strong foundation in beat and rhythm, essential components of musical understanding. Throughout the term, our curriculum was designed to engage students in activities aimed at developing their comprehension and application of these fundamental concepts.

Students actively participated in a variety of activities designed to deepen their understanding of rhythm, using Kodály methodology.

Students have been actively engaged in body percussion exercises to develop a tactile understanding of rhythm. These activities encourage students to feel and express rhythm through clapping, stomping, and snapping, fostering a kinesthetic connection to musical concepts.

Another significant aspect of our program was the introduction of rhythmic notation. Through guided practice and interactive exercises, students learned to read and write rhythmic patterns using musical notation symbols. This initiative not only enhanced their musical literacy skills but also empowered them to interpret and notate rhythms with confidence.

A highlight of the term was the introduction of "Cluckingson," our secret chicken mascot. Named by the students themselves, Cluckingson played a pivotal role in making rhythm dictation exercises engaging and enjoyable. By associating rhythmic patterns with the antics of Cluckingson, students approached rhythm dictation with enthusiasm and creativity.

Reflecting on the term, our students have made remarkable progress in their understanding and application of beat and rhythm. They have shown increased confidence in perceiving and reproducing rhythmic pat

## **Looking Ahead**

As we look ahead to future terms, I am excited to continue building upon the foundation laid in Term One. With rhythm serving as our guiding principle, we will explore melody, harmony, and other facets of music, nurturing a lifelong love and understanding of music in our students.

Selina Roper - Specialist Music Teacher



# Enrolments for 2025 Open



We are currently looking at 2025 enrolments. If you have a child that you are yet to enrol please visit us in the office to get an application form or download and print an application from our website to secure your child's enrolment.

# Joey's Playgroup

### Our family playgroup is back for another exciting year in 2024.

https://www.stjotran.catholic.edu.au/enrolment/enrolment-prospectus

It's a new year and we're bouncing back with excitement as we reintroduce our playgroup name ~ *Joey's Playgroup*. Our family playgroup is facilitated by SPiCE (Supported Playgroup in Catholic Education) and is suitable for you and your child (birth to 5 years). Our playgroup focuses on actively involving parents, grandparents, and carers by proving you with opportunities to play, talk, sing and explore with your child and other families in a relaxed, fun and supported environment.

Joey's Playgroup is FREE and runs during the school term on a Wednesday morning from 9am-11am in the small Parish Hall (entrance via Birkinshaw Ave).

If you are new and would like to join us, please register your interest via our website <u>Playgroup Registration Form</u>. Jacqui our Playgroup Coordinator will then be in touch.

Come and discover the magic of play! We hope to see you there!



# How to Volunteer in our School

### Information for Volunteering - Due to changes in the Child Protection Act

At St Joseph's School Tranmere, we are always grateful for the support given by our volunteers. Volunteering applies to a wide range of activities in the school including attending excursions, coaching sports teams, reading in the classroom, helping in the many committees and many other school-related activities.

If you would like to act as a volunteer in the school, you are required to have a 6-point check. Please provide the school with copies of the following:

- Completed CESA Volunteer Registration pack available from the school office
- A Catholic Police Check Clearance or Working With Children Check (WWCC from the Department of Human Services (if
  you need to obtain this clearance please come to the school office)
- A RRHAN-EC (Responding to Harm, Abuse and Neglect in Education and Care) training Certificate
- . Work Health and Safety on-line Induction for Volunteers Certificate
- Work Health and Safety signed form
- COVID Status Certification

Please note: that all these processes are mandatory and must be completed in order to volunteer/continue to volunteer. This requirement is designed to ensure our children are protected and safe at school.

If you are missing any documentation above I can send you links to complete the paperwork once I receive your Completed CESA Registration Pack

Angela Girolamo, WHS Administrator





# 2024 Campbelltown City Council (SA) Learn to Ride



\$0.00

Duration: 1 Hours Location: Magill

#### ONLY BOOK IN ONE SESSION FOR YOUR CHILD

Campbelltown City Council is offering residents the opportunity to learn to ride the April 2024 holidays.

Held at the Hectorville Sports and Community Club courts, for children 'still on training wheels' in Reception and older to give them the skills, confidence and safety to become independent riders. The single session is based around our highly successful school and community program which has been running for 13yrs

### Priority given to residents of Campbelltown City Council

This is an initiative of the Child Friendly Campbelltown.

Bookings will be confirmed by organiser before sessions spot finalised

- FREE program for Campbelltown City Council residents thanks to support from Council's Child Friendly Campbelltown initiative.
- Residents outside of the area will be put on a waiting list, first offer to children attending school in the council area but not living in the area; Second offer to children outside of council area and not attending school in the area.

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