



28.10.21

## From the Principal

Dear Parents and Carers,

It has been a very eventful start to term 4 with the commencement of Stage 1 of our building project. The refurbishment of the 1926 Heritage Parish Hall has begun with the internal demolition happening over the coming days. The builders are planning to start the play space in the coming weeks and manage both builds at the same time.

I would like to acknowledge and thank all our wonderful parents and carers for the way you have adapted to the new arrangements for dropping off and collecting students. I have greatly appreciated how families have done this in a safe and orderly manner, using all the gate options available. The staff have been pleased with the way the pick-up zone is flowing as everyone has become familiar with its operation. We encourage you to keep moving to the end of the pick zone up when possible, with the start of the zone by the brick wall.

The more cars that can fit safely in the collection zone, the greater number of students who can then be collected.

I would like to remind parents about some things to be aware of when collecting your child/ren at the end of the school day. If they are using the pick-up zone, please remain in your vehicle and the staff will assist with your child/ren, as exiting your vehicle can hold up the process and create some safety issues. Please do not park on the other side of Birkinshaw Ave across from the pick-up zone, before or after school as this is a no standing zone.

Thank you to the many families who are choosing to park their vehicle and then walk to collect their child/ren. You can access the bottom yard as this gate is opened at the end of the day for easier collection if you have parked further down Birkinshaw Ave.

I would like to remind and prepare families for the start of our second building project – the Multi Sports Space which will commence very soon. The final preparations are underway and I will inform the school community of the official starting date soon. I would like to add that this may impact some families when collecting students at the end of the day, however we will work closely with the builders to assist during this busy period between 3:00pm -3:15pm.

OSHC has now settled into its new temporary home in the MacKillop Unit, (Year 6 Classroom) using the pedestrian gate on Birkinshaw Ave for access. I would like to acknowledge and thank Melanie Heaney and the OSHC team for all their work in packing up the old OSHC and setting up the new space during the term break. I think you would all agree the space looks amazing, they have created an every welcoming and inviting room. I would also like to thank Mr Moulton and the Year 6 class for moving into the transportable in the bottom yard as well as Signora Grande for moving into the MacKillop Unit during this building phase.

We are all excited to see the final results from all our new play projects and look forward to 2022 when they will be completed and ready for our students to use for play.

Term 4 has seen the start of our Little STARS - a long transition program. Children starting Reception in 2022 are invited to visit the school each Friday morning this term to meet the teachers, build friendships and become very familiar with the school and classroom environment. This program is now in its third year and has proven a very successful way for children and their families to start their school journey in a positive way.

Can I remind all families to download the Skoolbag app for our school, as this will provide you with information on coming events and important dates. If you do not have our SkoolBag app, you can download from the Apple Store or Google Play Store. I would strongly encourage all families to access this app to assist with communicating between school and home. If you are experiencing any issues, please contact **SkoolBag** at: [support@skoolbag.com.au](mailto:support@skoolbag.com.au) or it might be helpful to reload the app.

This term we will see two major camps for our senior students. Our Year 4/5 students will be going on an adventure camp to Mylor and our Year 6 students will be attending a 4-day camp at Kangaroo Island. I know the students are looking forward to these outdoor experiences as they provide students with the opportunities to enhance their decision-making skills, promote personal responsibility, foster a positive growth mindset and build self confidence as they work as a team to experience many exciting activities and create many lasting memories with their friends.

Next week our Athletics Team will be competing in the Catholic Schools Carnival at Mile End Stadium. I would like to wish them well in their various athletic events and look forward to hearing all about the day.

Kind regards

Adrian Grbin

## The Story of Creation & The Rainbow Serpent 1SM

In Religion last term, 1SM looked at the interconnectedness between God, people and creation. One of our tasks was to read the Creation Story and The Rainbow Serpent and compare the two accounts of how our world was created. The underlying theme for both stories is that it is our duty to look after the earth and care for all of creation. We then shared the many ways we can follow this duty every day through recycling, respect, conserving water and electricity, caring for others, caring for plants and animals and walking when we can instead of going in the car. We Made our own representation of both stories in Art.





## Language News

### How can learning a second language help

#### English literacy?

This question is often asked by parents and there is a lot of evidence to suggest that learning a second language can enhance English literacy. Some of the many ways are listed below:

- Learners better understand the structure of English

and how language works by comparing features of their first and second language.

- When learning a language, students develop skills and strategies for decoding and making meaning from words; these skills and strategies transfer to English.
- Language learners develop flexibility and competence in dealing with language concepts.

- A second language can provide a 'new beginning' and success for students who have struggled with English. This benefits both self-esteem and English language development.

This information was published in a pamphlet for educators and parents, called *Linking Languages and Literacy*. The full text, based on a national report, is available from me.

There are many other advantages to learning a second language. Look out for more in future newsletters.

Saluti,

**Maria Grande, Languages Specialist Teacher – Italian R-6**

## 2FC

Last term, the students of 2FC have become researchers, inquirers, problem solvers and decision makers to solve our inquiry question *How can we produce food in a sustainable way?* Throughout our inquiry, students have learnt mathematics, literacy, digital technologies, media arts, visual arts and science concepts. Students have defined what it means to be sustainable, set personal sustainable goals and planted lettuce, rosemary, spring onion and thyme seeds using repurposed materials. To complete our inquiry in the 'taking action' phase where students put their learning into action, students engaged in sustainable art lessons to showcase that we can be sustainable in all curriculum areas. First, students created media artworks where they created an image of their produce and voice recorded a procedure which was integrated into the artwork which teaches listeners how to plant their chosen seed. Students then read the book and explored the themes of *The Giant and the Sea* which was recommended for our inquiry by our librarian Kathryn. The book highlighted how our actions can affect our world whilst exploring themes of climate change. This inspired the class to create visual artworks using sustainable materials rather than paint. Students used a mixture of earth and water to create mud paint and students painted their creations and decorated them by making impressions using sticks. In 2FC we are committed to looking after God's earth and we hope that you can join us in our journey to be sustainable.

Blessings,

**Mrs Johnson (2FC)**

## Year 4/5 Excursion - Adelaide Planetarium

Last term, the Year 4/5 students went on excursion to the Adelaide Planetarium at the University of South Australia, Mawson Lakes. The purpose of the excursion was to support the learning students had been doing in their Science lessons on the Solar System. Students learned about the basic motions of the sun, earth, moon and their effect on everyday life. Students also developed an understanding of the components of the solar system and space exploration.

A tour of Mawson Lakes was part of the experience where students learned how sustainability was a priority when planning the residential suburb of Mawson Lakes, especially with water conservation. Mawson Lakes features a dual water supply system, supplying drinking water and recycled water to homes via completely separate mains. This water recycling scheme results in Mawson Lakes using 50% less water than comparable suburbs.

This was a truly enjoyable and educational experience for all our Year 4/5 students.

**Rob Maio, (Year 4/5 Teacher)**







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Monday   8:00am - 12:00pm	Thursday   1:00pm - 5:00pm
Tuesday   1:00pm - 5:30pm	Friday   CLOSED
Wednesday   8:00am - 12:00pm	Saturday   9:00am - 12:00pm
Sundays & Public Holidays   CLOSED	

# Creative Connections

Speed date with your favourite South Australian children's authors and illustrators

Sunday, November 14, 2021

Session 1 - 10am-12noon

Session 2 - 2-4pm

Unley Town Hall, Oxford Terrace, UNLEY SA

Entry \$5, under 10 years free, bookings required

Trybooking via [www.cbcsabran.ch.com](http://www.cbcsabran.ch.com)

Books for sale at the event





# Principal's Tours

## Senior Campus

Saturday 30 October  
Thursday 18 November

[www.cbc.sa.edu.au/tours](http://www.cbc.sa.edu.au/tours)

For more information phone  
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